

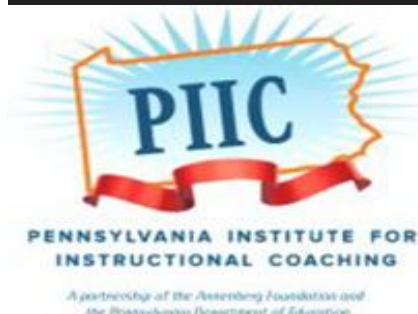
# “Yes, You Can”

## Part-Time Coaching in a Full-Time World



PIIC's Mission:  
To support  
instructional  
coaching which  
helps teachers  
strengthen  
instructional  
practice, increase  
student  
engagement, and  
improve student  
learning.

Presented by: Amy Walker, IU 4 Mentor  
Loriann Ruddy, IU 18 Mentor



# Teacherpreneurs



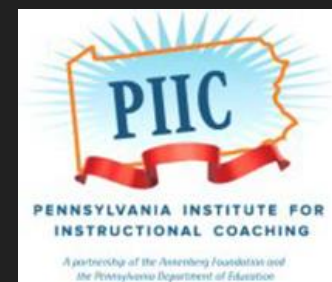
# Essential Questions

- How can part time coaches deliver intense coaching to the staff?
- How do part time coaches build teacher capacity?

- Resource Provider
- Data Coach
- Curriculum Specialist
- Instructional Specialist
- Mentor
- Classroom Supporter
- Learning Facilitator
- School Leader
- Catalyst for Change
- Learner

## 10 Roles of Coaches

Joellen Killion, Taking the Lead, NSDC, 2006, p.28





1. **One on one and small group support:** How did you provide **one-on-one** and **small group** support to teachers? Describe your work with school administrators, departments, and PLCs. How did your mentor provide support to you?

2. **Collecting, analyzing and using data to identify student needs, assess changes in instructional practice and measure student progress:** What types of **data** did you collect or analyze to support your efforts with teachers? Did you use the data in a "B, D, or A" session?

3. **Evidence based literacy practices** and research-based instructional techniques: How did you support the use of **evidence based literacy practices** and research-based instructional techniques with teachers?

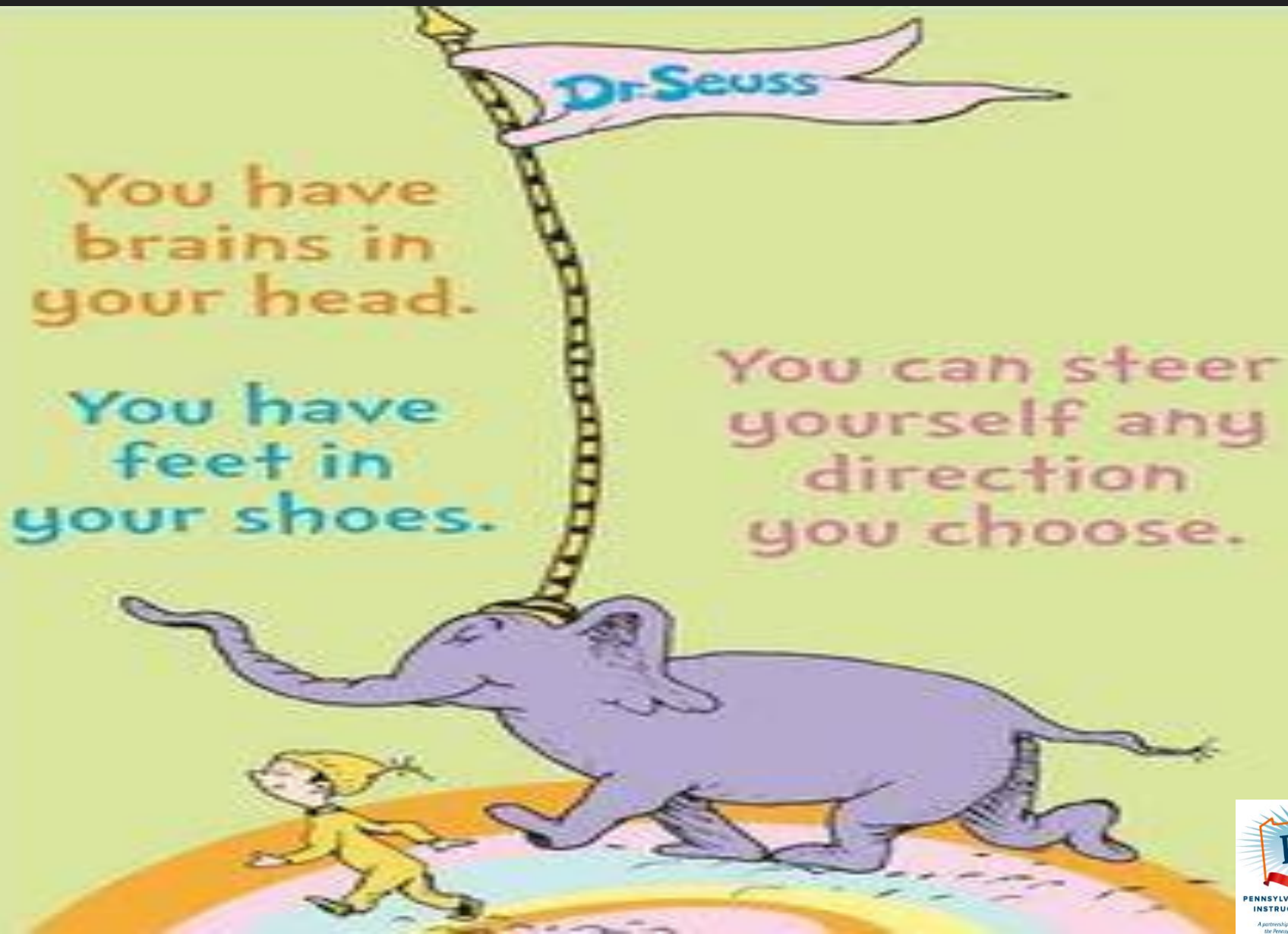
4. **Reflective and non-evaluative practice:** How did you **reflect on** and **in** your coaching practices this week? How did teachers reflect with you? How did you reflect with your mentor?





Oh, the  
Places  
You'll  
Go!

# Choose a Path and Get Started



# Making Coaching Connections



# Part Time Coaching Reality Check:

## *Moving from Good to Great*

In your position as a part time coach, list the roles that you are filling and the percentage of your coaching time that you are spending in each role.	In a perfect world as a part time coach, list the roles you would be filling and the percentage of your coaching time that you would spend in each role.	What are the differences between the roles and percentage of time spent between your current part time position and a part time coaching position in a perfect world?
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<div>Role/s</div> <div>% of coaching time</div>	<div>Role/s</div> <div>% of coaching time</div>	List and comment on major similarities/differences in your roles and percentage of time spent:
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**What change could you make that would move your current position as a part time coach closer to your ideal position as a part time coach? What are the barriers to part time coaching in your current position that keep you from having your dream part time coaching situation?**

**What are possible solutions to the barriers?**

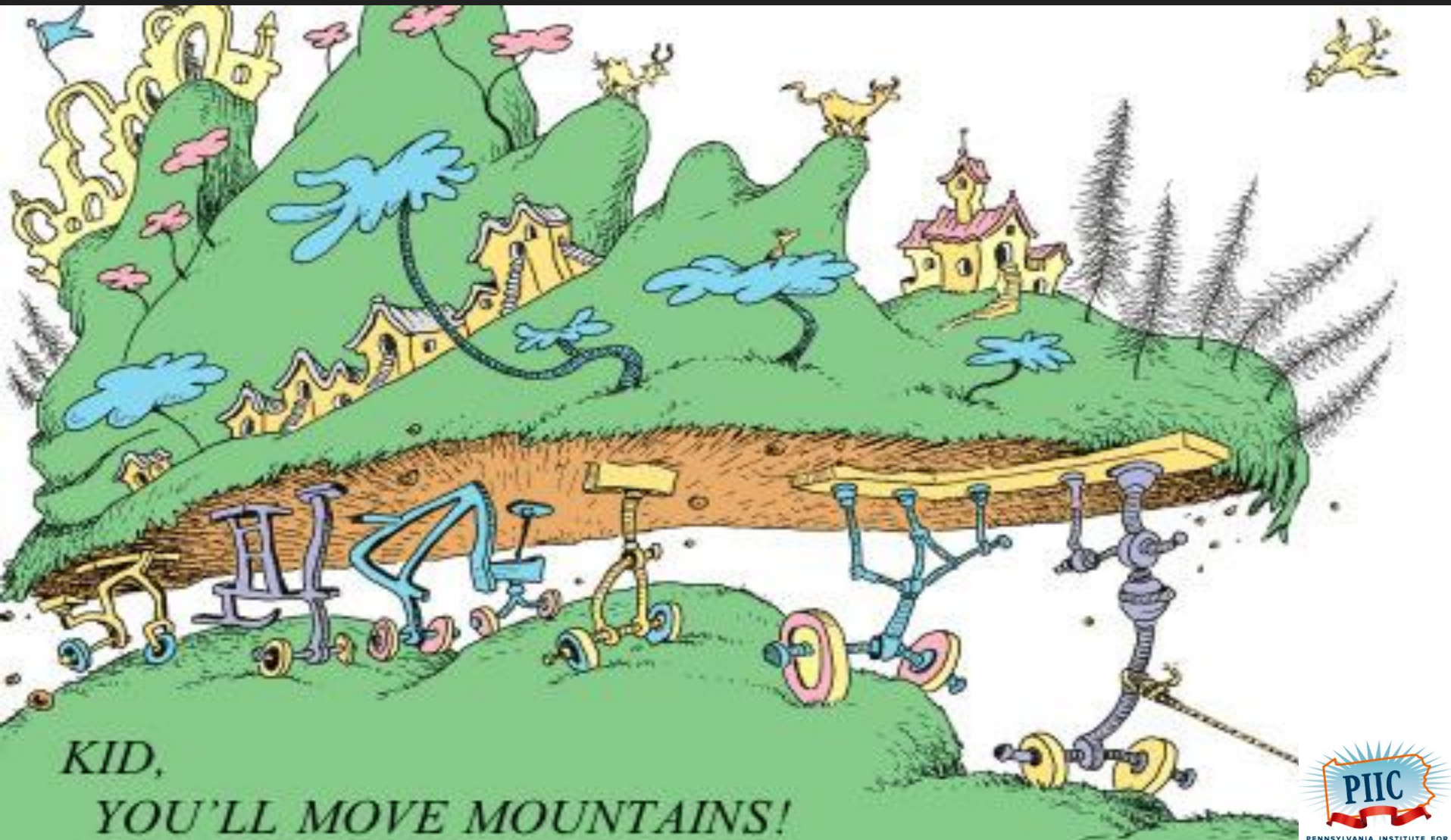
**How can your mentor support you?**

# Part Time Schedule

- Integrate Both Roles
- Analyze data
- Plan for Coaching
- Work with groups as much as possible
- Protect coaching time



Remember....





- What did you find most valuable in today's breakout session?
- What do you want to see at future PLOs?