Coaching through Professional Development

\*Department meetings, Act 80 Days, etc.

Department Meetings:

* Approach an administrator for support as the facilitator of coaching opportunities
* Consider modeling a mini-lesson on a strategy. Invite teachers to participate
* A form may need to be generated to request the coaching situation through the administration

Act 80 Days:

* Teacher-run sharing session that would highlight a literacy strategy
  + Survey or reflections about these strategies
* Present the philosophy behind coaching with literacy strategies
  + CC Standards could be used as the “selling point”
* Ask for interested teachers to participate in coaching

Act 48 Credits:

* Present these ideas to the Act 48 planning committee

Specific goals for our group moving into next year

\*Not a “wish list.” Measurable and Realistic.

* To develop and build personal awareness as coaches
* To become stronger advocates to administration for implementing coaching *time*
* To build and implement PLCs in our schools
* To share the successful strategies that we are using now
* To build our own database of strategies that we have found effective

Coaches at the beginning of a new school year

\*How do we start off next year?

* During in-service: Promote Instructional Coaching as a partnership relationship
* Invite teachers to “model classroom” lessons
* Conduct introductory sessions during in-services if possible
* Begin by initiating coaching relationships with respected teachers
  + Present outcomes to faculty
  + This provides a feeling of “safety”
* Administration could provide each faculty member with a Literacy Strategies book
  + Ask all teachers to use and document the use of at least 2 new strategies
  + This opens the door by letting the faculty know we have coaches in place who are able to demonstrate or assist with implementation

PLCs, Learning Walks, and Model classrooms

\*How do we build collaboration and cooperation?

Goals for Next Year:

* Model Classrooms
* Co-teaching
* Using faculty meetings and professional development days as opportunities to model strategies
* Providing “ready-made” strategies / templates to staff