**Outline**

1. Please do Now- **Magolis- Ashleigh -writing – Johns -Computer sides**
   1. I believe my students learn best when… ( 5 lines) 3 minutes
   2. Turn and talk- in pairs of 2 ----3 min
   3. Whole group discussion- some writes--- 5 min
2. Group Sort - Post Ashleigh’s questions and on screen!-- Ashleigh
   1. View slides of Questions on screen- 3 min
   2. Sort/ Discuss in small group reason for your choice at poster list 3 key points 5 minutes?
      1. Record 3 key points
   3. Report back to large group discussion- Summarize – (Engagement)- 10 min
3. Stats and Framework ---JioIo –Engagement and achievement 2 minutes **Back up Magolis**
   1. Write down the top 5 indicators of student achievement- 3 min
   2. Report out to table 1 indicator from each table- 2 minutes
   3. Report out to whole group – up to 10 minutes
   4. University of penn Intro to … 2 minutes
   5. 7 indicators of Student achievement – 10 min
      1. Mother Education in the Home
      2. Socio economic
      3. How Much – the child reads
      4. Range of Vocabulary – unto 3rd grade built at home then school and reading
      5. How much a kid writes- anything
      6. Accountable talk- on task on topic
      7. Reading level –anything
   6. Stats
      1. Jail- planning on 3rd grade reading levels
      2. Z-F pattern Reading backlit screen is a different brain function.
      3. Reading interests boys /girls- Boys Historical fiction fantasy short Girls are better readers
      4. Best time to turn kids into reader is 4th to 7th grade
      5. Read 90 -120 minutes a day
      6. Large print –Obviously

**BREAK**

Logistics copies of A4 diagram- Goal to enable teacher to design instruction and activities to incorporate ----**Johns Basic**

5 minutes

1. Whole Group Activity- GAR- Kidder – Peters – Henning back up
   1. Read to group
   2. Independent Reading and highlighting- Important points
   3. Pair share
   4. Large Group discussion- Highlight on screen
   5. Draft letter –at least 5 lines stamp
   6. Turn and read
2. Reveal- Connect back to lenses- **Johns brings it back – refer to Professor Peters Lesson**
3. **Strategies- used so far-- Henning**
4. How we have used strategies--- Share
   1. Magolis
   2. Johns
   3. Henning
   4. Peters