**Name** – L. Nath **English 12** **Date** – 10-18-12 **Unit** – Anglo Saxon Literature **Lesson** – Beowulf Study Guide Sections 1-7

**PA Common Core Standards:**

RL: 1.3 A Determine and analyze the relationship between two or more themes or central ideas of a text including the deveopment and interaction of the themes; provide an objective summary of the text

Choose an item.

Reading Lit.

RI: Reading Inform.

Reading Inform.

Reading Inform.

W: 1.4 S Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade level reading standards for literature and literary non-fiction

Writing

SL: Speaking & Listening

Speaking & Listening

L: Language

Lanugage

**Objectives:**

**SWBAT identify specific quotes from *Beowulf* text that reveal timeless themes in the work.**

**SWBAT explain how the quotes from the epic help to reveal theme.**

**Procedure**

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| **Before:**  Please Do Now: Choose one theme from yesterday’s list and think of how it may relate to some aspect of the epic poem *Beowulf*. (2 minutes write, 30 seconds pair/share/2 minutes share out) |

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| **During:**   * Review of how theme topics become literary analysis topics * Students will get into small groups and locate specific quotes from the Beowulf epic that relate to one or more of the themes from the themes list. * Students will collaborate to produce three specific quotes from the epic that reveal their chosen themes. * Students will then write three study questions from sections 1-7 that they feel would make good discussion questions. * Student groups must make sure that all section questions have been answered, themes have been identified, and specific quotes have been cited. |

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| **After:**  When all groups have completed the study guide pages, groups will share out their themes and quotes, explaining their choices. |

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| **Meaning Lens** | **Language Lens** | **Social Lens** | **Human Lens** |
| Students will examine themes that relate to their own world or lives. | Students write responses to questions and examine the language of the text | Students work in groups to produce themes and quotes | Student responses are validated through teacher and peer interaction |

**Assessment:**

Teacher Observation

Essay with rubric

Active Participation

Oral Presentation

Test/ Quiz

Project with rubric

Other: Please Do Now, Study guide packet