



PA Institute for Instructional Coaching  
April 22, 2013  
Penn Stater Conference Center

*"Some departure from the norm will occur as time grows more open about it."*  
John Ashbery

Noon – 12:45 pm	Lunch	
1:00 – 1:15	Welcome and agenda review	Ellen Eisenberg and Ivan Charner
1:20 – 2:05	Table Talk w/Colleagues	Ellen Eisenberg
2:05 - 2:20	Break	
2:25 - 3:45	Breakout sessions	

Participants will select 3 breakout sessions, one per day via online registration. **CHOOSE ONE OF THE FOLLOWING TOPICS FOR DAY 1:**

- A. Using Protocols to Grow Reflective Practice and Implementation of Literacy-Based Practices  
*Melissa Devlin (Wyomissing Jr/Sr High School Instructional Coach) and Pam Wolff*
- B. Coaching to the Core: Supporting Implementation of PA Common Core Math  
*Missy Petrilak, and Mike Derman*
- C. Part I - Instructional Learning Visits: How Coaches Lead the Process  
*Bruce Eisenberg and Skip McCann*
- D. Part II – Formative Assessment and Feedback: Planning for Action  
*Diane Hubona and Bethann McCain*
- E. Coaching to Distinguished: Unpacking the Components of Educator Effectiveness  
*Jeremy Gabborin and Kathy Gori*
- F. Understanding Text Complexity: Coaching Teachers to Identify and Support Complex Texts in their Classrooms  
*Amy Walker and Cindy McCullough (Mohawk Elementary School Instructional Coach)*

3:55 - 4:55      General session: The Process of Coaching...What Happens During the "During" Cycle of Coaching?  
*Chris Caton, Nancy Neusbaum, and Christina Steinbacher-Reed*

5:00 - 5:15      Strategic Reflection  
*Each general session will include 15 minutes for the coaches to identify and plan specific strategies from this session to use when they work one-on-one or in small groups. Coaches should take these strategies back, try them out, and report out at their next local IU mentor-coaches' meeting.*

5:30 – 6:30      Reception

6:30 – 8:00      Dinner  
Dinner Presentation: How does your work impact instruction, student engagement and student outcomes?  
*Elliott Medrich and Ivan Charner*



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*"We make some changes. But mostly changes make us." Mason Cooley*

<b>7:30 - 8:30</b>	<b>Breakfast</b>	
<b>8:30 - 8:40</b>	<b>Agenda Review</b>	<i>Ivan Charner and Ellen Eisenberg</i>
<b>8:45 - 9:00</b>	<b>Self Reflection</b>	

*Participants will select 3 breakout sessions, one per day via online registration. **CHOOSE ONE OF THE FOLLOWING TOPICS FOR DAY 2.***

- A. Supporting Rigorous Mathematics Instruction Aligned to the Common Core**  
*Nancy Neusbaum, Gen Battisto, and Loriann Ruddy*
- B. Coaching to the Core: Supporting Implementation of PA Common Core Reading**  
*Pam Wolff and Terri Lewis*
- C. Looking at Data Through the Human Lens**  
*Evelyn Wassel and Cindy Shaffer*
- D. Anticipation Guides as a BDA Coaching Tool**  
*Jason Coleman, Heather Moschetta and Christyn Coles (Woodland Hills High School Instructional Coaches)*
- E. Coaching to Distinguished: Unpacking the Components of Educator Effectiveness**  
*Jeremy Gabborin and Kathy Gori*
- F. Teachers as Writers: Engaging Your Inner Author**  
*Andrew Halter (Hampton High School Instructional Coach) and Diane Hubona*

<b>10:40 - 10:55</b>	<b>Break</b>	
<b>11:00 - 12:00</b>	<b>General Session</b> <b>Questions From the Core: Close Reading, Augmentative Writing, Authentic Research - Connections &amp; Implications</b>	<i>Joe Ginotti</i>
<b>12:00 - 12:15</b>	<b>Strategic Reflection</b> <i>Each general session will include 15 minutes for the coaches to identify and plan specific strategies from this session to use when they work one-on-one in small groups. Coaches should take these strategies back, try them out, and report out at their next local IU mentor-coaches' meetings.</i>	
<b>12:20 - 1:20</b>	<b>Lunch</b>	
<b>1:30 - 2:30</b>	<b>Panel Discussion: Facilitated by Ivan Charner</b> <b>Building Relationships: Coaches and Administrations as Partners</b> <i>Cathy Groller, Peggy Grimm, Al Johnson, Karen Macartney, and Mike Reed</i>	
<b>2:35 - 2:50</b>	<b>Break</b>	
<b>2:55 - 3:30</b>	<b>IU team time to share coaches' planning templates</b>	
<b>3:30 - 4:15</b>	<b>Mentor reflections: mentors only</b>	

**Dinner on own**

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*"... It is what teachers think, what teachers do, and what teachers are at the level of the classroom that ultimately shapes the kind of learning that young people get." Michael Fullan*

7:30 – 8:30                      **Breakfast**

8:30 – 8:40                      **Agenda review:**                      *Ellen Eisenberg and Ivan Charner*

8:45 – 10:05                      **Breakout Sessions:**

*Participants will select 3 breakout sessions, one per day via online registration. **CHOOSE ONE OF THE FOLLOWING TOPICS FOR DAY 3***

- A. Using Protocols to Grow Reflective Practice and Implementation of Literacy-Based Practices  
*Melissa Devlin (Wyomissing Jr/Sr High School Instructional Coach) and Pam Wolff*
- B. Looking at Data Through the Human Lens  
*Evelyn Wassel and Cindy Shaffer*
- C. Part II - Instructional Learning Visits: Setting the Environment  
*Bruce Eisenberg and Skip McCann*
- D. Anticipation Guides as a BDA Coaching Tool: Jason Coleman, Heather Moschetta and Christyn Coles (Woodland Hills High School Instructional Coaches)
- E. Part II - Formative Assessment and Feedback: Planning for Action  
*Bethann McCain and Kathy Gori*
- F. Teachers as Writers: Engaging Your Inner Author  
*Andrew Halter (Hampton High School Instructional Coach) and Diane Hubona*

10:10 – 10:30                      **Break/Checkout**

10:35– 11:45                      **Birds of a Feather: Continuing the Conversations**  
*(Participants "offer" topics to discuss in small groups. These are unplanned, spontaneous conversations that are initiated by one person who may or may not be the facilitator. Participants join groups with others who want to talk about the same things.)*

11:50 – 12:20                      **Final group reflection:** *What worked well?*

12:25                                      **Lunch, departure, and Act 48 documentation**

12:40-1:30                              **Mentor reflections:** *What worked well?*