**Anticipation Guide**

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| **BEFORE**  **Agree/**  **Disagree?** |  | **AFTER**  **Agree/**  **Disagree?** |
|  | One focus of PIIC is with the use of evidence-based literacy strategies. |  |
|  | Coaching sessions should be mandatory for some teachers. |  |
|  | Incorporating literacy strategies improves academic performance in all subjects. |  |
|  | Coaches can share information about a BDA session with an administrator upon request. |  |
|  | A coach's role can include co-teaching. |  |
|  | The main role of coaches is to work one-on-one with teacher following the BDA model. |  |
|  | Coaches have to go to PLN, but PLN is not just for coaches. |  |
|  | A PIIC coach is a valuable resource to administrators. |  |
|  | The role of the coach should be clearly defined. |  |
|  | All PIIC coaches must have time in their schedule dedicated for coaching. |  |
|  | Coaches work with your school's data team to incorporate strategies to improve learning. |  |
|  | Coaches are expert "fix-its" for all subjects and situations. |  |
|  | Coaching is confidential, collaborative, and non-evaluative. |  |
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**WRITING PROMPT**

List two misconceptions that you had that are now cleared up.

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