

ARIN PIIC Program

The Pennsylvania Institute for Instructional Coaching (PIIC) is an instructional coaching/teacher leadership model focused on secondary literacy across content areas. This program is being provided to districts across the state at no cost. The IU provides mentoring services and professional development for the identified Instructional Coaches in member districts. Mentors will offer professional development opportunities designed to help teacher leaders improve their skills and effectiveness. In addition, a professional development program of study will be available to the coaches and teachers.

The PIIC Program is focused on secondary literacy, which is important in PA increase student engagement and learning. Instructional Coaching also supports both the professional growth component of the new Educator Effectiveness model and the transition to the PA Common Core Standards, which focus on language arts in both science and social studies. The focus strategies covered by the professional development (e.g., formative assessment, vocabulary development, data analysis, 21st Century Skills, etc.) help to integrate literacy into all subject areas.

In the ARIN IU 28 model of implementation, we see a number of opportunities to develop teacher leaders who can develop skills in working with other teachers in a peer coaching situation. As we continue to expand this program in our area, instructional coaches will provide the following services:

- Providing non-evaluative and supportive coaching and professional development in both one-on-one and small group settings
- Lead school efforts in using data to support instructional decisions and practice
- Plan and revise instructional strategies around content and literacy
- Develop and present exemplary lessons
- Working with teachers to meet the professional growth component of the Educator Effectiveness model

Benefits for participating schools and districts:

- Provides job-embedded and continuous professional development at no cost
- Provides a no cost IU mentor for supporting instructional coaching and improving instruction
- Builds capacity within the school and district by developing teacher leaders
- Improves literacy skills across the content areas increasing student engagement and learning
- Provides leadership in the transition to the PA Common Core Standards

Expectations for Teacher Leaders

1. Professional Development Expectations

- a) Attend up to three PIIC statewide Professional Development (multi-day conferences) upon request by IU mentor (not every teacher leader will attend every meeting, but we would probably like to send 1 or 2 teachers per district per meeting.)
 - i. October 29 – October 31, 2013 (Penn State)
 - ii. January 8 – 10, 2014 (Penn State)
 - iii. May 5 – May 7, 2014 (Penn State)
- b) Attend monthly mentor-coach meetings planned by the IU mentor
- c) Co-facilitate PD with mentors at PIIC statewide conferences upon request
- d) Provide and facilitate onsite PD for teachers around the PIIC B,D,A cycle of consultation and model of instructional coaching:
 - i. Implementing one-on-one and small group support to teachers
 - ii. Using evidence-based literacy practices (PLN, RA, or other district literacy model)
 - iii. Supporting reflective and non-evaluative practices
 - iv. Focusing on collecting, analyzing, and using classroom/school data
- e) Attend the PLN 1 course (5 sessions for graduate credit from the University of Pennsylvania at no cost for the course) offered through PIIC and facilitate ongoing professional development. (Coach/teacher coverage is the school/district's responsibility.)

The focus of the PLN 1 course for secondary school teachers (MS and HS) is increasing students' active reading and writing about content area texts. PLN 1 Secondary offers practical strategies and applications that help establish a literate classroom environment in support of learning that links subject areas, with a focus on depth of learning. Teachers, specialists, and administrators learn approaches to create learning experiences that are rich in problem-solving, critical thinking, and logical reasoning based on The Five Reading/Writing/Talking Processes. The Four Lenses of Learning for School Leaders integrates leadership standards, change theories, and literacy strategies to increase student engagement which leads to student achievement. School leaders learn approaches to help them establish literate school environments that are grounded in problem solving, critical thinking, and logical reasoning - concepts that are focused on state and national standards. The course consists of 5 face-to face, day-long sessions. Participants of the course will earn 4.5 continuing education, graduate level credits and 60 (sixty) Act 48 hours.

2. Other:

- a) Provide data and other information to PIIC upon request
- b) Present at school board presentations/IU presentations on instructional coaching upon request
- c) Document work with teachers through reflections and share with IU mentors to help guide coaching practices

School District Responsibility:

- 1. Districts are responsible for payment of:
 - a. Substitute coverage where necessary
 - b. Applicable district/school reimbursements for travel
- 2. Contact Jeremy Gabborin with any questions or to discuss the PIIC program further.
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