

8 Keys to School Improvement

We know which practices work to improve schools. The question facing educators isn't "What works?" but "How do we get there from here?"

—Karin Chenoweth, p. 16

To raise achievement, schools may need to work as hard on the social-emotional aspect of learning as they do on the academic aspect.

—Deborah D. Brennan, p. 56

If we engage in a change process but students don't notice any difference, we should ask whether we have implemented meaningful change.

—Tony Frontier and Jim Rickabaugh, online

Just looking at the data will help you ask a lot of questions, but only by digging into the root causes will you find solutions.

—Amanda Datnow and Vicki Park, p. 48

Overselling an idea or program is a mistake. You'll need to try it out, adapt it to local circumstances, and then it still may not work. But it might.

—David C. Berliner and Gene V Glass, p. 10

This is key: Move away from anecdotes and war stories and focus instead on quality evidence.

—John Hattie, p. 36

The most effective schools have developed a high degree of relational trust among their administrators, teachers, and parents.

—Greg Anrig, p. 30

Leadership should lift us up, not drag us down. We should be shooting for the moon, not racing to the top.

—Andy Hargreaves and Alan Boyle, p. 42

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