

Pennsylvania Institute for Instructional Coaching

Where We Are, What We Do, and
Putting PIIC to Work For You!



*A partnership of the Annenberg Foundation and
the Pennsylvania Department of Education*

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PA Common
Core
Standards

Educator
Effectiveness

Data Teams
/ PLCs

Reading and
Writing in
the Content
Areas

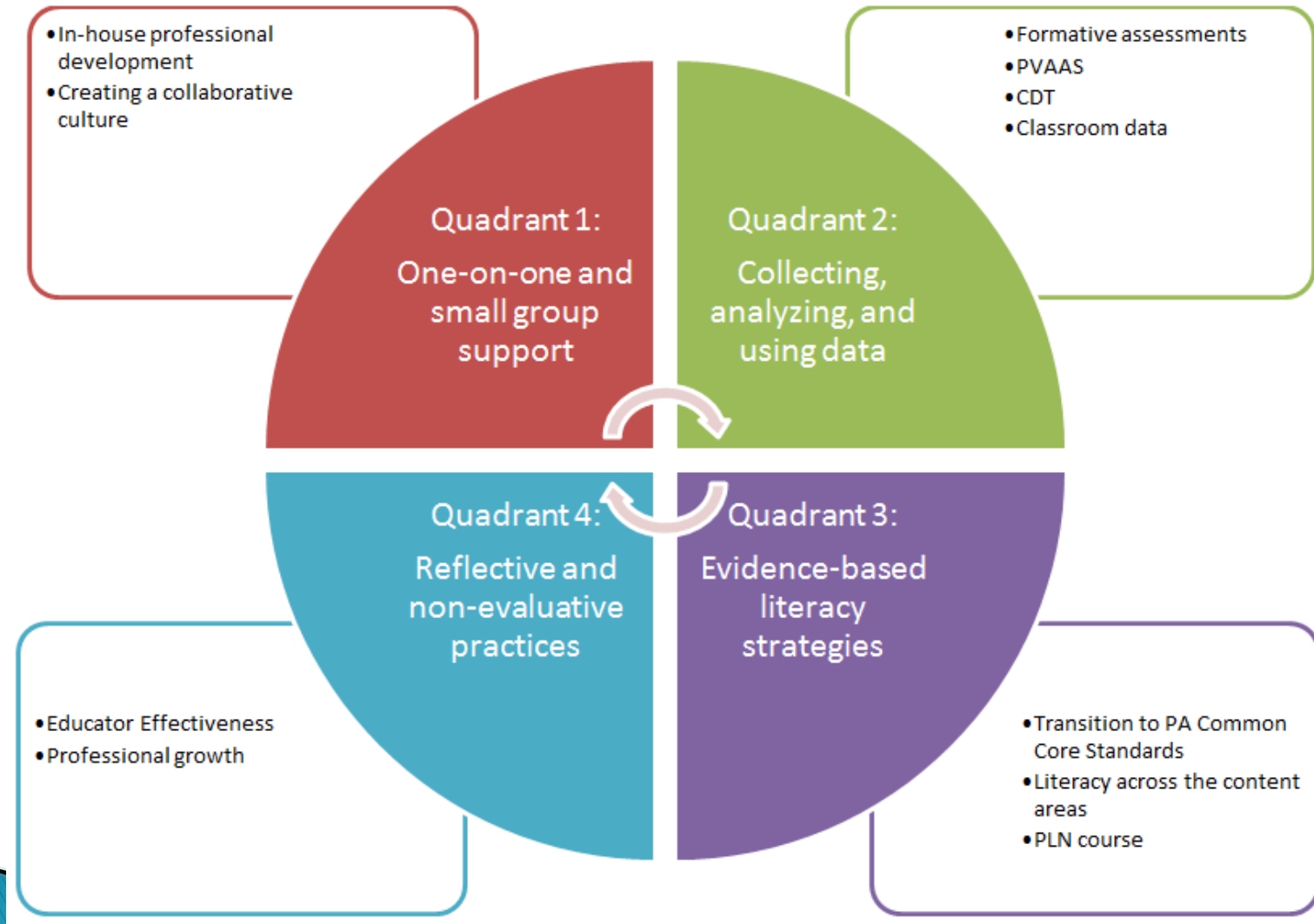
Instructional Coaches Can...

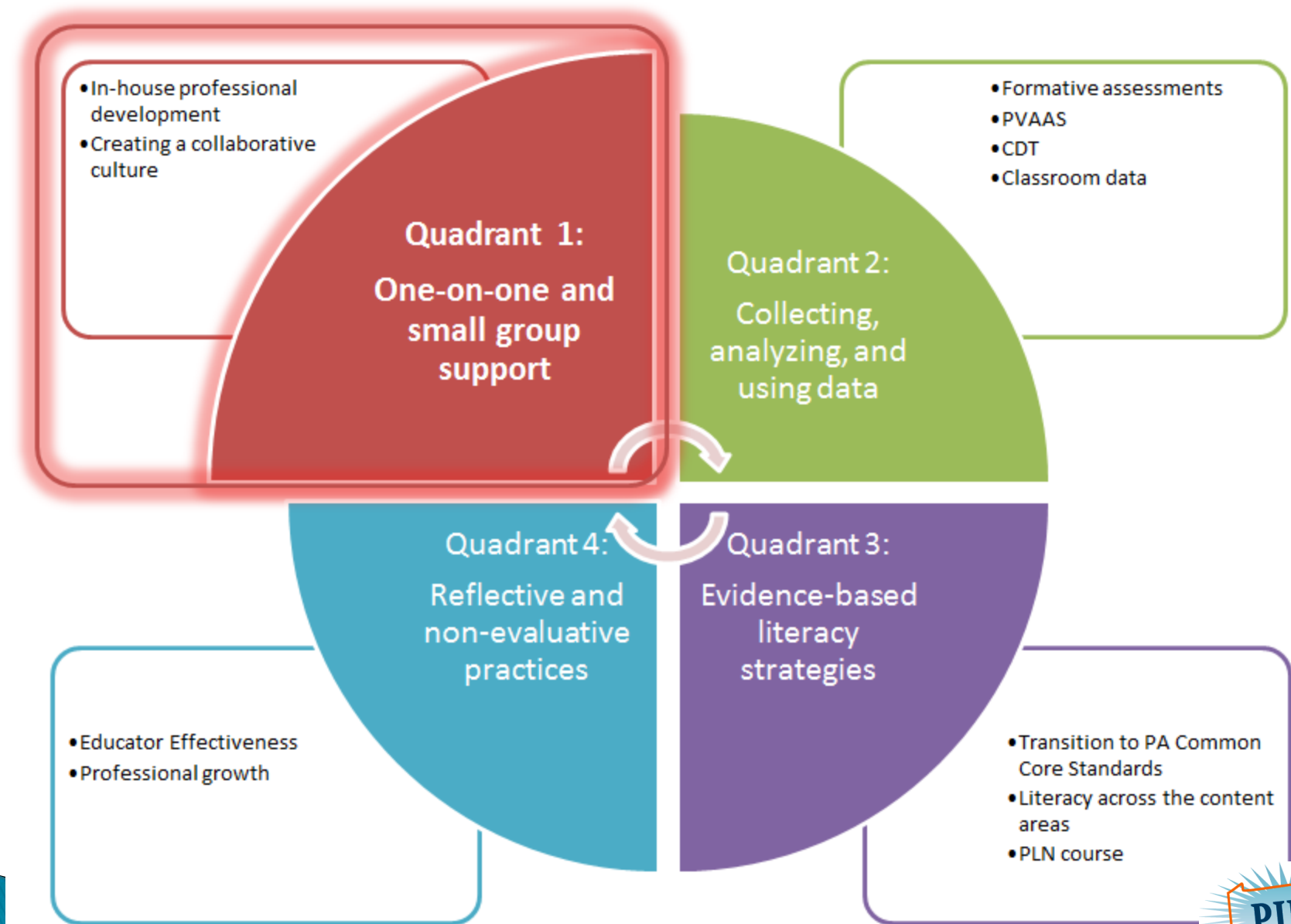
- ▶ Develop and deliver in-house professional development and follow-up.
- ▶ Collect and analyze classroom data along with colleagues.
- ▶ Take the building lead in using data to drive instructional decision-making.
- ▶ Assist colleagues in addressing areas for growth in Educator Effectiveness.
- ▶ Co-plan engaging lessons with teachers that address literacy in all content areas

What We Do: Why Join PIIC?

- ▶ An on-site mentor to assist coaches/teacher leaders
- ▶ A literacy-based framework for schools to anchor their coaching efforts—FREE 4 ½ credit graduate classes via University of Pennsylvania for PIIC school teams—PLN
- ▶ Coaches receive ongoing training to develop their coaching skills, particularly in literacy-based instructional strategies for all content areas

4 Quadrants





One-on-One and Small Group Support

- ▶ Coaches provide in-house professional development in their buildings
- ▶ Ongoing PD instead of “one-and-done”
 - One-on-one coaching
 - In-service training
 - Faculty meetings
 - Study groups
 - Data / Planning teams

- In-house professional development
- Creating a collaborative culture

Quadrant 1:
One-on-one and
small group
support

- Formative assessments
- PVAAS
- CDT
- Classroom data

Quadrant 2:
Collecting,
analyzing, and
using data

Quadrant 4:
Reflective and
non-evaluative
practices

- Educator Effectiveness
- Professional growth

Quadrant 3:
Evidence-based
literacy
strategies

- Transition to PA Common Core Standards
- Literacy across the content areas
- PLN course

Collecting, Analyzing, and Using Data

- ▶ Coaches work with teachers to collect and use
 - Classroom data
 - Formative assessment data
- ▶ Coaches are teacher-leaders in
 - Data-driven decision making
 - PVAAS
 - CDT

- In-house professional development
- Creating a collaborative culture

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Evidence-Based Literacy Strategies

- ▶ As we transition to the Keystone Exams and PA Common Core Standards:
 - Coaches conduct turn-around training and one-on-one coaching to incorporate literacy into the content areas
 - The PLN course provides coaches and teachers with a wide variety of highly effective literacy strategies and lesson planning practices

- In-house professional development
- Creating a collaborative culture

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Reflective and Non-Evaluative Practices

- ▶ As we transition to the Educator Effectiveness model:
 - Coaches work with teachers to facilitate professional growth
 - Coaches and teachers work one-on-one to address the goals set during the observation process

The BDA Coaching Cycle

Before

- Pre-conference for planning successful instruction w/ individuals or team of teachers

During

- Co-teaching
- Modeling
- Visiting
- Note taking

After

- Offering feedback through reflective and non-evaluative conferences

Putting PIIC to Work For You

- ▶ How Do You Join?
- ▶ Any IU 28 secondary school—(grades 4–12) is eligible to receive PIIC's services
- ▶ The mentor has a designated full or part-time coach to work with
- ▶ Coaches require a minimum of one period per day of scheduled PIIC time for coaching and professional development

What is a School's Commitment?

- ▶ Identifying a coach that the PIIC mentor trains—one-on-one, small and whole group
- ▶ A minimum of one scheduled coaching period per day
- ▶ Releasing the coach for workshops and monthly coaching meetings
- ▶ Team of an administrator, coach, and teachers who may attend the PLN 1 course

Interested in Joining?

I will be contacting administrators in the coming weeks to arrange an on-site visit to discuss PIIC further.

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